



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ISWAR CHANDRA VIDYASAGAR COLLEGE
Name of the head of the Institution	JAYANTA RAY BARMAN
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03823295250
Mobile no.	9436502286
Registered Email	beloniacollege@gmail.com
Alternate Email	icvciaqac@gmail.com
Address	Vill. South Mirzapur, P.O. Sarasima,
City/Town	Belonia
State/UT	Tripura
Pincode	799155
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. GOURAB ROY
Phone no/Alternate Phone no.	03823295250
Mobile no.	8974499288
Registered Email	roygourab2002@gmail.com
Alternate Email	icvcqiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://icvcollege.edu.in/sites/default/files/AQAR-ICVC-2017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

http://icvcollege.edu.in/sites/default/files/Academic_Calendar_2018_2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71	2004	16-Oct-2004	16-Oct-2009
2	B	2.19	2014	20-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC

10-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Encouraging students to enroll for NPTEL courses	10-Jun-2019 01	200

under SWAYAM for July-December session.		
Conducting Plantation Programmes on the Occasion of World Environment Day	05-Jun-2019 01	300
Organizing Workshops for better utilization of ICT tools	06-May-2019 01	50
Conducting Parents/Guardians Teachers Meeting Department and Stream wise	22-Apr-2019 04	500
Conducting Students and Alumni Satisfaction Survey	16-Apr-2019 05	500
Conducting National Seminar on Environmental Issues and Sustainable Development	19-Nov-2018 02	150
Awareness cum Workshop on e-tutorial generation and dissemination amongst the students' community	10-Sep-2018 01	50
Awareness Programmes for promoting Online Certification Courses	20-Jul-2018 04	350
Providing Mentorship to Honours students of all Programmes	10-Jul-2018 04	1436
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Some ICT tools have been distributed to all Physical and Biological Science, Commerce and Geography departments and two projectors are assigned for Arts departments to conduct ICT based classes.	
Three faculty members successfully completed ARPIT under MOOCs and few more have enrolled and students were encouraged, counselled to enroll themselves in various courses under MOOCs.	
Library is equipped with Library management software (e - Granthalaya version 4) provided by NIC, New Delhi. Library is also equipped with OPAC and now it is used for searching of library resources. Registered library users can access the transaction details of their personal library resources through online mode.	
Fund has been allocated from RUSA-1.0, 3rd installment for setting up two more smart class rooms and for extension of computer networking in all academic and administrative departments. The proposal is sent to Director of Higher Education for final approval.	
Student's Placement Cell has been constituted at I.C.V. College as per direction of the DHE, Tripura.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraging Teachers and students to enroll under MOOCs Programme.	Three faculty members successfully completed ARPIT under MOOCs and few more have enrolled.
Distribution of ICT tools for enhancing ICT based teaching learning process.	Total nine number of projectors were distributed to various departments.
Initiatives to increase the no. of smart class rooms.	Fund has been allocated from RUSA-1.0, 3rd installment for setting up two more

	smart class rooms.
Wall Magazine for all the departments.	Wall Magazine has been published by most of the departments.
Extension of computer networking in all academic and administrative departments.	Fund has been allocated from RUSA-1.0, 3rd installment to extend computer networking in all academic and administrative departments.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-Dec-2013
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College being affiliated to Tripura University (A Central University) follows the curriculum framed by the University. From 2014 - 2015 onwards, the College has adopted semester system under TDPH and TDPG for Arts, Science and Commerce streams as prescribed by the University. The College offers Honours courses in 16 (sixteen) subjects, namely, Bengali, English, Sanskrit, History, Political Science, Education, Philosophy, Economics, Geography in Arts, while Physics, Chemistry, Mathematics, Botany, Zoology and Human Physiology is offered in Science & Accountancy in Commerce. College offers General courses in 19 (Nineteen) Subjects including all Arts, Science and Commerce and also provide one certificate course in Kokborok language. Academic calendar and class routine are prepared at the beginning of each academic year and are strictly followed. Implementation and delivery of curriculum is done in a planned and coordinated manner with the help of Institutional Academic and Examination Committees. The College annually conducts Freshers' Induction Programme at the beginning of the semester classes. Comprehensive continues evaluation (CCE) is being done throughout the course curriculum. The college takes regular feedback from stakeholders for the better implementation of the

Curriculum. For overall monitoring of quality and up gradation of teaching-learning process, the college has an active Internal Quality Assurance Cell (IQAC) functional from the year 2014, which addresses requirements of quality education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BSc	17
BA	BA (Political Science)	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Students feedback were collected from the final semester students on the basis of different teaching learning parameters such as subject knowledge, curriculum coverage, presentation skill, student motivation, coverage of syllabus, follow up for discussion, ICT or teaching aids based classes, interdisciplinary approach and overall rating. Data was analysed by an expert committee consisting of IQAC and Academic committee members. Reports were generated and distributed among the faculty members. Counselling was done to the faculties on the basis of the report. Based on the suggestion given by the students' number of classes using ICT tools were increased. Few departments in which students required additional guidance remedial classes for those departments were conducted by concerned faculties.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1770	2829	1231
BSc	Nill	290	812	243
BCom	Nill	200	105	65

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3794	Nill	51	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	30	30	20	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

HODs and all other faculty members of each department of ICV College act as mentor for the Honours Student of their respective departments. Honours Students of different departments are equally distributed amongst the faculty members of their respective departments, so that they could be guided for various academic issues by the mentor regularly. Students are motivated and encouraged by their respective mentors for their better academic improvement. Altogether, 1436 Honours students from different departments of 2018-2019 academic

session are benefitted under this Mentor-Mentee Programme conducted by the IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1436	51	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. PINAKI MAITI	Assistant Professor	State Level NSS Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Nil	Nil	Nil

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Unit tests are conducted by most of the departments.
- Sessional / Internal examinations are conducted twice in every semester on regular basis.
- Viva-voce/ Assignments/ Group discussion are also conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar for 2018 - 2019 Odd Session (for 1st, 3rd and 5th Semester)
 Purpose Date Information Admission of First Semester 7th June 2018 (Thursday) to 7th July 2018 (Saturday) Commencement of Classes 10th July 2018 (Tuesday)
 Induction Programme 16th - 21st July 2018 (Antiragging, Discipline, Value Education) Freshers' Welcome 10th August 2018 (Friday) First Internal Assessment 24th September 2018 (Monday) to 29th September 2018 (Saturday)
 Vidyasagar birthday Celebration 26th September 2018 (Wednesday) Declaration of Result (FIA) 10th October 2018 (Wednesday) Puja Vacation 15th October 2018 (Monday) to 29th October 2018 (Monday) Classes begin after puja Vacation 30th October 2018 (Tuesday) Second Internal Assessment 5th November 2018 (Monday) to 12th November 2018 (Monday) Declaration of Result (SIA) 14th November 2018 (Wednesday) Annual Sports 16th November 2018 (Friday) Form fill-up for TU Semester Exam 2nd November 2018 to 14th November 2018 Semester Break 24th November 2018 to 30th November 2018 TU Semester Exam 01st December 2018 to 31st December 2018 Even Session (for 2nd, 4th and 6th Semester) Purpose Date

Commencement of Classes 16th January 2019 (Wednesday) First Internal Assessment 5th March 2019 (Tuesday) to 12th March 2019 (Tuesday) Declaration of Result (FIA) 18th March 2019 (Monday) NSS Special Camp 30th March 2019 (Saturday) to 5th April 2019 (Friday) Second Internal Assessment 04th April 2019 (Thursday) to 12th April 2019 (Friday) Declaration of Result (SIA) 17th April 2019 (Wednesday) Form fill-up for TU Semester Exam 02nd May 2019 (Thursday) to 17th May 2019 (Friday) Summer Vacation 13th May 2019 (Monday) to 27th May 2019 (Monday) TU Semester Exam 3rd June 2019 (Monday) to 2nd July 2019 (Tuesday) Distribution of admission form and receiving of filled-up form 28th May 2019 (Tuesday) to 15th June 2019 (Saturday) FIA First Internal Assessment SIA Second Internal Assessment

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.icvcollege.edu.in/sites/default/files/Student_Performance_and_Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B Com TDP	BCom	General	34	34	100
B Com TDPH	BCom	Honours	8	8	100
BSc TDP	BSc	General	71	71	100
BSc TDPH	BSc	Honours	62	60	96.77
BA TDP	BA	General	508	503	99.01
BA TDPH	BA	Honours	278	272	97.84

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.icvcollege.edu.in/sites/default/files/Feedback_Result_%202018_2019_0.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Nil	Nil
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0
National	Geography	1	0
International	Geography	1	0
International	Physics	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	5
Geography	2
Commerce	1
Political Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Conjugate	Arup Patari,	Journal of	2019	0	Department	3

hemispheric response of earth's ionosphere due to geomagnetic storms occurred during two equinox periods.	Bapan Pal, Barin Kumar Dey, Anirban Guha	Physics: Conference series, IOP Publishing			of Physics, ICV College, Belonia	
A Study on the....T ripura	Pradip Chouhan, Vanlalrema Kuki Indraneel Bhowmik	Indian Journal of Economics and Development	2019	0	Department of Economics, ICV College, Belonia	1
Anubadta twer alokepathpraya s	Pinaki Maiti	Pratidhwani The Echo	2019	0	Department of Bengali, ICV College, Belonia	1
Life Style.....Tripu ra	Gajendra Bhadkaria	Online International Interdisciplinary research Journal	2018	0	Department of Physical Education, ICV College, Belonia	1
Erosion Induced...Tripura, India	Ahmed, I., Das (Pan), N., Debnath, J. and Bhowmik, M.	Spatial Information Research	2018	0	Department of Geography, ICV College, Belonia	3
Bank Material.....North-East India	Bhowmik, M., Das (Pan), N., Das, C., Ahmed, I., and Debnath, J	Current Science	2018	0.75	Department of Geography, ICV College, Belonia	5
Livelihood Capital...Workers	Vanlalrema Kuki, Pradip Chouhan Indraneel Bhowmik	Dialogue Quarterly	2018	0	Department of Economics, ICV College, Belonia	2

Trends and Pattern.....States	Indraneel Bhowmik, Pradip Chouhan, Pritam Bose Vanlalrema Kuki	Journal of Economics and Social Development	2018	0	Department of Economics, ICV College, Belonia	2
Protective Effects.....Docking Study	Niranjan Das, Abhijit Bhattacharjee, Sudip Kumar Mandal, Utsab Debnath, Biswanath Dinda and Partha Palit	Steroids	2018	2.52	Department of Chemistry, ICV College, Belonia	8
Goyenda Chitrakahini.....Pratibedan	Pinaki Maiti	Antarjatic Pathshala	2018	0	Department of Bengali, ICV College, Belonia	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	23	44	Nil
Presented papers	Nil	19	Nil	Nil
Resource persons	Nil	1	Nil	10
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Distribution of paper made Thonga	NSS/Local Merchant Community	5	50
Movement against Superstitions	NSS/Tripura Yuktibad Bikash Mancha	3	50
Organising a Popular Talk on Role of Youths in Nation Building	NCC Unit, ICV College, Belonia	18	76
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Extension Activities such as Blood donation, Plantation, Anti plastic Campaign, Awareness Programmes on HIV, Disaster Management, Gender Sensitisation, etc.	State NSS Award	Department of Youth Affairs and Sports, Govt of Tripura	500
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Women's Day	NSS/ Dept of Social Welfare, Govt of Tripura	Gender Sensitisation	3	40
Swachh Bharat Abhiyan	NCC Unit, NSS Unit and Iswar Chandra Vidyasagar College	Swachh Bharat Abhiyan	51	300
De-worming Campaign	Iswar Chandra Vidyasagar College/Dept Health and Family Welfare, Govt of Tripura	De-worming Campaign	19	550
Anti Tobacco Drive	Iswar Chandra Vidyasagar College/Dept Health and Family Welfare,	Anti Tobacco Drive	25	79

	Govt of Tripura			
Blood donation Camp	NCC Unit, NSS Unit and Iswar Chandra Vidyasagar College	Blood donation	10	70
World Environment Day	NCC Unit, NSS Unit and Iswar Chandra Vidyasagar College/ Deptt of Forest, Govt. of Tripura	Plantation Programme	36	350
AIDS Awareness	Red Ribbon Club/Tripura State AIDS Control Society	AIDS Awareness	25	55
Arms Forces Flag Day Fund	NCC Unit, NSS Unit of Iswar Chandra Vidyasagar College	Collection of Funds for Armed Forces	2	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
216564	216564

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	Nil

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36597	525409	26	9588	36623	534997
Reference Books	5833	915914	Nil	Nil	5833	915914
Journals	320	52803	2	142	322	52945
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	64	19	0	0	5	25	0	1

Added	6	0	0	0	0	0	0	0	6
Total	101	64	19	0	0	5	25	0	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23578	23578	1407482	1407482

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our College follows a stepwise procedure for maintenance the development committee of the College is entrusted to supervise the process of physical as well as the laboratory equipment maintenance. Firstly, the departmental HOD/HOD (i/c) informs the authority about the problem of the department regarding the physical infrastructure or laboratory equipment in written format. After receiving the problem details the authority consults with the development committee of the College and tries to fix an approximate expenditure for the total purpose. Purchase committee of the College play its role in the next phase. Purchase committee along with the development committee selects the works needed to be done in respect of urgency and available fund. The physical infrastructure of College is maintained by the local wing of the Public Works Department (PWD) of State government. The authority of the College asks the local PWD office about the fund required for the task mentioning the details about the task. An estimate to accomplish the task is submitted by the PWD and the College authority places the required fund in favour of them. Maintenance of laboratory equipments, computers etc. are facilitated by the local branch of State Primary Marketing Co-Operative Society for accountability transparency. The details on replacement, renewal renovation are categorically prepared and sent to them. Accordingly an agency is selected by them to satisfy the need of repair maintenance of the mentioned equipments others. Policies for utilising the aforementioned infrastructural components: The policies are guidelines for completing a work with least possible time material costs. Transparency is a sine quo non for a policy framing. The expected outcome of a given policy is the attainment of maximum possible utilisation of a resource both in terms of time of serviceability number of student beneficiaries encompassed Policies with respect to different resources are framed by the College by keeping in mind its ideal objective. Policies are framed by different supervisory monitoring committees working under the aegis of the Teachers' Council of the institution with the guidelines given by the principal time to time. The principal may constitute some special committees as when necessary. The structure of a committee may differ depending on its nature and objective. The principal abides by office orders/ clarifications/ view of the DHE. The principal gives matching importance to other out-campus officially recognised

agencies / institutions /organisations as per directives of the government in some areas of its functioning.

http://www.icvcollege.edu.in/sites/default/files/Procedures_Policies_IQAC.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Admission of Economically Backward Students from Poor Fund	14	8050
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basic Computer Training	06/11/2018	35	Department of Computer Science
Yoga Club	11/06/2018	150	Department of Physical Education
Mentor-Mentee Programme	13/07/2018	1436	All Departments
Opening of Language Laboratory	16/08/2018	200	Department of Bengali and English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for SSC/Rail /Bank Exam	30	30	1	1
2018	Pre-recruitment Awareness Camp for Defence Services	150	150	6	6
2018	Coaching	25	25	3	3

for TET Exam

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	19	B.A. (Bengali)	Department of Bengali, ICV College, Belonia	Tripura University	M.A. (Bengali)
2019	3	B.A. (Economics)	Department of Economics, ICV College, Belonia	Tripura University	M.A. (Economics)
2019	10	B.A. (Education)	Department of Education, ICV College, Belonia	Tripura University	M.A. (Education)
2019	15	B.A. (English)	Department of English, ICV College, Belonia	Tripura University, IGNOU	M.A. (English)
2019	1	B.Sc. (Pass)	Department of Environmental Science, ICV College, Belonia	Tripura University	Enrolled for Ph.D. in Forestry and Biodiversity
2019	4	B.A. (Geography)	Department of Geography, ICV College, Belonia	Tripura University	M.A. (Education)

2019	8	B.A. (Philosophy)	Department of Philosophy, ICV College, Belonia	Tripura University	M.A. (Philosophy)
2019	6	B.A. (Political Science)	Department of Political Science, ICV College, Belonia	Tripura University	M.A. (Political Science)
2019	2	B.Com.	Department of Commerce, ICV College, Belonia	Tripura University	M.Com.
2019	1	B.Sc. (Botany)	Department of Botany, ICV College, Belonia	Tripura University	M.Sc. (Botany)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Javelin Throw (Male/Female)	Intra College (Annual Sports)	14
Shot Put Throw (Male/Female)	Intra College (Annual Sports)	25
1500 meter Run (Male)	Intra College (Annual Sports)	15
400-meter Sprint (Male/Female)	Intra College (Annual Sports)	22
100-meter Sprint (Male/Female)	Intra College (Annual Sports)	42
Athletics	Intra College (Annual Sports)	4
Kho-Kho (Men)	Inter College (Organised by TU)	13
Kho-Kho (Women)	Inter College (Organised by TU)	11
Volleyball (Men)	Inter College (Organised by TU)	8
Judo Championship (Men)	Inter College (Organised by TU)	3

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze Medal in Kho Kho	Nil	1	Nil	Nil	Ajoy Nath
2019	Bronze Medal in Kabadi	Nil	1	Nil	Nil	Ajoy Nath
2018	Gold Medal in Athletics	Nil	1	Nil	Nil	Balaram Dhar
2018	Silver Medal in Athletics	Nil	1	Nil	Nil	Anupam Baidya
2019	Bronze Medal in Athletics	Nil	1	Nil	Nil	Anupam Baidya

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The members of Student Council are involved in academic and administrative activities of our College. Though Student Council election could not be held for the past 5 years, we have selected Council members to charge responsibility in different activities organised at institutional levels. • Admission Process: The members of Students Council assist the students regarding course distribution, subject choice, seat capacity, hostel facility campus location etc. during admission of 1st semester. • Discipline Committee: The council members associated with Discipline Committee of our college. This Committee is largely involved in maintain discipline in campus. The members keep close watch over any ragging practices during new session of college. • Placement Cell: • Career Counselling Cell: • Induction Programme: The Student Council conducted Induction Programme with 1st semester students at beginning of academic session in the college. They brief rules and regulation of this institution. • Sports Activities: Sports events organised with active involvement of council members. Physical Education Department along with volunteer from council well managed outdoor and indoor events. • Cultural Activities: Involvement of student council in cultural activities of institution is appreciable. They organised Nabinbaran, Kakbarak Day, Basanta Utsav, Yuva Divas, Rabindra Janma Jayanti, Sarswati Puja along with other special cultural programme programme . • Development Committee: Two members from the Student Council opted for Development Committee of College. This Committee is largely involved in various Development activities related with academic, cultural, infrastructure of the institution. students put their demands through two representatives in development committee meeting. • Swachata Abhiyan: Swachata Abhiyan is one of habit adopted by our Student Council proving effective result in our campus. 2nd October 2018 celebrated as swachta day on the eve of Gandhiji Birth anniversary with mega swachta abhiyan in campus as well as neighbouring market and roads. • Deworming Campaign: The members of student council actively

participated in Deworming campaign organised by Belonia Hospital. Health workers of Belonia Hospital distributed Deworming tablet among students with assistance from Council members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Name of the agency: Belonia College Alumni Association (BCAA) Affiliation agency: Iswar Chandra Vidyasagar College (ICVC) Year of inception: 04-01-2004 Membership rules: Any pass out of the College with positive motive and regularity of participation in works planned by the Association. Chief objective: To provide ancillary services to the campus in alliance with administrative and Alumni Association Registration status: Registered under the Registration of Societies Government of Tripura (Registration No. 4459 of 2004, dated- 07-06-2004). Obligation of meetings: Conduction of general meeting annually and at least one executive committee meeting every two months under normal circumstances. Size of executive committee: At least 9 members with 5 office bearers Port folio distribution of : President, Vice-President, Secretary, Assistant Secretary, Treasurer. Office Bearers: First President of BCAA: Mr. Basudev Majumder, First secretary of BCAA: Mr. Prabir Bhowmik Nature of the organization: Nor profit organization with gender neutral, caste neutral and religion neutral status. Source of funding: Subscription from members and other well-wishers of the locality. Brief history of the Association Dated back to 2004 some of alumni have felt the necessity of establishing an Alumni Association in the ICVC campus for facilitating and promoting the College to sustain the development process and inter-generational bondage of different generation or batches of students. This is a noble vision which has developed into an Alumni Association of ICVC named as Belonia College Alumni Association registered under the Registration of Societies, Government of Tripura. Its worth mentioning that first meeting of some of the distinguished alumni of the College was held on 04-01-2004 to shape the official inception of the Alumni Association. In that meeting only 17 alumni have been presented. That meeting was presided by Mr. Basudev Majumder. The meeting ended up with the resolution to facilitate the official process to actualize the long-awaited vision of an Alumni Association. Encouragingly enough the Registrar of Society, Government of Tripura has endorsed approval of BCAA on 07-06-2004. No wonder the final official approval has come to its maturity with several pragmatic meetings and persuasion in between these two date lives. Following the inception of BCAA, several meetings have been conducted and the alumni have participated in different programmes those are cost effective and labour intensive. However, the spirit of the BCAA has come to a grinding halt for a couple of years. This was due to the fact that the vibrant and active alumni who largely have led the organization, have been migrated to capital city of Agartala in search of gainful employment. Some of them have lost the spirit and vision due to unemployment and subsequent economic stress. A couple of years back the BCAA has been revived and reorganized by some visionary alumni. They felt the need of Alumni Association as an integral component of the College which can play an increasingly important role in transforming the College as a hub of education in the South Tripura District. At present the BCAA has become tangibly active. New alumni have registered themselves under the association.

5.4.2 – No. of enrolled Alumni:

252

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

02 (Annually) 1. Organised Plantation Programme within the College campus 2. Organised Swach Bharat Programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the decentralization process in the administrative functioning. It has incorporated a broad concept of participatory management as well. A) Practice of decentralized administration: The principal of the institution acts as the functioning head of the campus. Service conduct rules of the State govt. are executed and monitored chiefly by the Principal and his office. The Principal implements all administrative process by initiating the formation of few core cells such as, IQAC, RUSA, and UGC etc. The Principal issues notices, convenes meetings for its effective implementation. The role of the Principal becomes somewhere different in academic management. For administrative management the Principal gets facilitated by the administrative staffs and HODs of different departments. In certain situation the Teachers' Council comes in a big way to supplement the administrative process. Conversely for academic management the Teachers' council with almost a dozen of committees and HODs of different departments have key importance in shaping as smooth and vibrant academic practice. For students' management the students' union council if any of senior students of the College are taken into confidence. In this way the Principal, administers the campus in a truly decentralised passion. B) Practice of Participatory management: The overall management practice of the institution is participatory in character. The Principal is not authoritative in administration. The HODs of different departments formulate the departmental policy guidelines in running the departmental administration. Faculty members of a department enjoy equal opportunity to suggest any pro students and pro development policy. In departmental meetings key resolution are passed with consensus. Teachers' day and felicitation programme etc. at the departmental level are organised chiefly by the policy and planning of the departmental students'. At the campus level programmes such as conduction of seminars and awareness campaign etc. all the stakeholder of the campus work with coordination. Similarly in the campus cleaning drive or blood donation programme with joint spirit. Well before the admission process, the felicitation programme and examination process etc the Principal seek suggestion and guidelines from different stakeholders in a regular way. Thus it is evident that the management practice of the institution is propelled with the slogan of "Participate all, Practice all and promote all" mantra of fruitful participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College follows UGC prescribed syllabus of Tripura University. Delivery of Course Curriculum and regular monitoring is done by the Academic Committee and the IQAC unit of the College. For better implementation

of Course Curriculum, ICT tools and various teaching aids are used effectively. Most of the department of the College organises seminar, popular lectures, group discussion, workshop, practical demonstration and provides assignments to the students on regular basis.

Teaching and Learning

The College emphasises largely upon effective teaching, learning and evaluation process and ensures its quality upgradation following the feedback received from the stakeholders. This year few initiatives like ICT Based classes using modern teaching aids field excursions and educational survey for practical based subjects interdepartmental faculty exchange programmes use of mobile applications like Tinybasic and C-compiler for practicing programming languages in mobile phones open book examination supply of E-contents etc were taken up as per as feasible.

Examination and Evaluation

Examination is followed by proper evaluation on specific time frame. Both are complementary in the sense that they can jointly generate and enhance knowledge output of learners in a significant way. However, the mode of examination is different depending upon the key objective of itself. There have been unit tests, surprise test etc. which are very significant in developing area or issues specific knowledge of particular subjects. Project work at the semester end of the programme is encouraged as a necessary component of the prescribed University Curriculum to develop research aptitude and working skill of learners in a given subject. Apart from these sessional examinations that are held twice in each semester, viva-voce, assignments and term end semester examinations are also conducted for making the system of examinations more accountable and vibrant.

Research and Development

Before the onset of mandatory Project Course Work of final semester students of all Degree Courses, students attend Orientation Programs organised by the IQAC Unit. Students are then provided with research projects on their respective subject related issues. The Faculty from the respective Departments guide the students during the entire

project period. Faculty alongwith the students do visit different Seminars and Workshops across the state to apprise them of the recent research and development and motivate them for pursuing the same in near future. Enthusiastic faculties of this College have completed many research projects and do publish their research work in reputed books and journals.

Library, ICT and Physical Infrastructure / Instrumentation

? Library is equipped with huge stock of diverse Books and Journals (almost 43,000 nos) it is further featured by Library Management Software (e - Granthalaya version 4), OPAC for online searching of library resources, one reading room with CCTV surveillance. ? All departments are equipped with laptops, Projectors as ICT tools. Few class rooms are also facilitated by of Audio - Visual system. ? The physical infrastructure of the campus is encouraging. The Institution is facilitated by one Administrative building, three Academic buildings, one Library, Boys' and Girls' hostel, Students' Common rooms, Canteen, Parking space and Quarter complex etc. ? For better research and development of faculties and students' various instrumental facilities are available in all Science departments and College also has a Central Instrumentation Centre with various instrumental facilities.

Human Resource Management

As the key components of HRM the following courses of actions are initiated: ? Proposal for introducing Biometric attendance system. ? Exposure to IT training programme for teaching and non teaching staff. ? Exposure to awareness programmes on different issues such as Environmental degradation, Gender degradation, AIDs etc. ? Conduction of programmes of social importance like Blood donation, Plantation, Swachh Bharat Abhiyan, Anti Plastic campaign. ? Facilitation to teachers for participating in Orientation/ Refresher Programme. ? Encouragement to students' for participating in NCC, NSS, Sports and different Cultural activity.

Industry Interaction / Collaboration

Conduction of Seminar in collaboration with OTPC (ONGC Tripura Power Company) and others industry were done. Similar programmes are expected

	to be conducted in the years to come.
Admission of Students	<p>? The college ensures wide publicity to the admission process by advertising in media and also by uploading information brochures in the college website and by sale/issue of admission prospectus. ? The college follows a transparent admission procedure. The students are selected for admission to UG (Honours/General) Programmes in Arts, Commerce and Science following the cut-off marks / percentage as per affiliating university norms. Admissions to the offered courses are made on the basis of merit and reservation policy of the state Govt. ? College offers a total of 06 UG programmes (TDPH TDPG). ? College provides admission to a total of 2260 seats across three streams in 19 Subjects (Honours/General) and 01 Certificate Course in Kokborok. ? 2018-19 academic session: No of applicants were 3746 and no of enrolled students are 1539.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E tendering process is on the way to be adopted for any kind of official procurement of office materials, laboratory equipments etc. This will made the procurement process efficient and transparent.
Administration	Creation of database of students and faculty members makes the initial phase of computer application in this dimension. Biometric system is proposed both at the College governmental levels so far for recording attendance of teaching non teaching staff.
Finance and Accounts	This section of the College is fully computerised. Finance and Accounts use HRMS, PFMS Computerised Treasury Operating System. This is the vindication of much acclaimed financial transparency of the institution.
Student Admission and Support	Student admission procedure is facilitated by computerised process. Online system of stipend disbursement prevails. ICT based classes are initiated as maximum as feasible. Library has the facility of online catalogue searching.
Examination	Online Tripura University (TU)

examination forms are made filled up. Admit cards are collected online by the examinees by visiting the portal of TU website. The internal marks obtained by students' across different programmes are uploaded by the faculty members on Tripura University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	17 days Computer Training Programme on Information and Digital Services including GST	17 days Computer Training Programme on Information and Digital Services including GST	12/11/2018	29/11/2019	37	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer/Winter School, Workshops	41	01/07/2018	30/06/2019	410
Orientation Course	2	01/07/2018	30/06/2019	28
Refresher Courses	8	01/07/2018	30/06/2019	112
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	52	27	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	12

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit in our College is conducted yearly by the selected Faculties of the College. The Audit Committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the Principal. All vouchers are audited by the Audit Committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal. **External Audit:** Periodically, an Audit Team from Director of Higher Education, Government of Tripura as well as the officials from the Accountant General Office in Agartala do visit our College. The Audit Team ensures that all payments made are duly authorized and after the completion of the audit, the Final Audit Report is sent to the Principal of the College for review. Grants received for research projects/seminars etc. are however separately audited by the Chartered Accountant. Any queries, in the process of audit are attended immediately along with the supporting documents within the prescribed time limits. Our College however did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
OTPC, Palatana	50000	For conducting National Seminar on Environmental Issues and Sustainable Development
No file uploaded.		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Internal Quality Assurance Cell, Iswar Chandra

				Vidyasagar College, Belonia
Administrative	Yes	Accountants General, Tripura, Agartala	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no Parent -Teacher Association in the College at present.

6.5.3 – Development programmes for support staff (at least three)

17 days Computer Training Programme on Information and Digital Services

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The College library has been totally restructured and learning resources have been upgraded further. 2. ICTs thrust in teaching/learning has been further expanded to other Departments within the College. 3. Career counselling and Guidance Cell has been instituted. 4. IQAC has been made more functional much for enhancing the congenial academic atmosphere of the College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Providing Mentorship to Honours students of all Programmes	10/07/2018	10/07/2018	13/07/2018	1436
2018	Awareness Programmes for promoting Online Certification Courses	20/07/2018	20/07/2018	24/07/2018	152
2018	Awareness cum Workshop on e-tutorial generation and dissemination amongst the students community	10/09/2018	10/09/2018	10/09/2018	50

2018	Conducting National Seminar on Environmental Issues and Sustainable Development	19/11/2018	19/11/2018	20/11/2018	160
2019	Conducting Students and Alumni Satisfaction Survey	16/04/2019	16/04/2019	20/04/2019	550
2019	Conducting Parents/Guardians Teachers Meeting Department and Stream wise	22/04/2019	22/04/2019	25/04/2019	115
2019	Organizing Workshops for better utilization of ICT tools	06/05/2019	06/05/2019	06/05/2019	50
2019	Conducting Plantation Programmes on the Occasion of World Environment Day	05/06/2019	05/06/2019	05/06/2019	45
2019	Encouraging students to enroll for NPTEL courses under SWAYAM for July-December session.	10/06/2019	10/06/2019	10/06/2019	83
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender	08/03/2019	08/03/2019	59	40

Sensitisation

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	2
Rest Rooms	Yes	8
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/12/2018	01	Observance of World AIDS Day by Distributing Red Ribbons amongst the local people	Awareness among local people about HIV-AIDS	55
2018	1	1	07/12/2018	01	Observance of Armed Forces Flag Day	Distributing Armed Forces Flag Day Stickers amongst the local shopkeepers and collected	50

						their voluntary contribution	
2019	1	1	05/04/2019	01	Distributing free paper made thonga among the local sho pkeepers	Awareness among sho pkeepers to avoid plastic bags and use eco-friendly paper made thonga.	30
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting and caring of trees is done in and around the campus. 2. The College has turned lush green with gardens, lawns, flowers, shrubs and age old trees. 3. The College has been declared as 'No Plastic Zone'. 4. Disposal of wastes are done in a systematic way. 5. Vermicomposting Unit has been set up for reducing waste flow to landfills.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: E-Learning
The Context: Education is a light that shows the mankind the right direction to surge. The purpose of education is not just making a student literate but to inculcate rationale thinking and develop self sufficiency. E-learning holds particular relevance for the youth to gain competitive advantage and there is no other way to take education to new heights without the intervention of technology in 21st Century. E-Learning includes all the forms of electronically supported learning and Technology Enhanced Learning (TEL) aimed at providing socio-technical innovations, improving efficiency and cost effectiveness for learning practices and does has become an indispensable part for overall growth of an institution. Objective of the Practice: Improve and enhance the quality of learning and teaching to be more efficient and effective. Practice: Taking cognizance with respect to significance of e-learning and reap benefits, the IQAC cell emphasised on creating awareness amongst the students in general and faculties in particular. E-Learning is seen as an integral promising way for improving the quality of teaching and effectiveness of learning. Therefore, Seventeen (17) days faculty training programme titled "Information Technology and Digital Services (including Digital Payments and GST)" at the college IT Laboratory was

organised by National Institute of Electronics and Information Technology (NIELIT) in partnership with Ministry of Development of North Eastern Region (MDoNER), Govt. of India from 12/11/2018 to 29/11/2018. Use of android computing softwares like C Compiler and Tiny BASIC among physical science students in the college became a common affair that enhanced flexibility of learning experience. E-Learning also lead to the enhancement of quality in each department as faculties shared information and data through social media like whatsapp leading to innovative pedagogical methods, new ways of learning and interacting by easy sharing of ideas. Three faculties successfully completed online refresher programme under SWAYAM and students are encouraged to enrol themselves under various online certificate courses under NPTEL for overall academic development. Evidence of success: The College have achieved substantial success vividly evident from student-Teacher bonhomie especially at Departmental level. The accomplishments can be summed up as follows: ? Teaching learning or Student-Teacher interaction become a 24x7 affair outside of a traditional classroom as sharing of ideas through e-learning method become effective at low marginal cost. ? E-knowledge opened up new vistas for the students as well as faculties giving flexibility of learning experience, enhanced access to information driving innovative and effective ways of learning reflected in preparation of Projects and Class assignments. ? Student's active participation in different workshops, Seminars, Debates etc. from the college became a regular phenomenon creating a new zeal to learn and share ideas among the student community. Problems encountered and resources required: The main problem in implementing this project is insufficient fund and shortage of trained officials thereby dream of making all the college students aware about the importance of e-learning is still incomplete. The college has a computer laboratory for teaching of University prescribed syllabus but limited infrastructure hinders in imparting e-knowledge among the students. So, maintenance of a sound computer laboratory is not possible as it has no allotted fund by the Govt. for this purpose. Title of the Practice: Green Campus The Context: Green campus drive is an initiative that contributes to protect the environment of a defined area. A clean and vigorous environment supports effective learning and provides a conducive learning environment. Various efforts do exist to address the different environmental education issues. Amongst them, green audit is the most efficient and ecological way to manage the environmental problems. It is a kind of professional care that forms the responsibility of each individual who form the part of economic, financial, social and environmental factor. Objective of the Practice: Maintain the Green Campus drive within the College campus and arouse social consciousness of the College students and the society. Practice: The ICV College campus is lush green with gardens, lawns, flowers, shrubs and age old trees. An initiative to maintain the Green Campus within the ICV College was taken up by the Faculties and College students of ICV College, Belonia. Department of Botany of the College has named all the flora of the campus. Important days like World Environment Day and World Ozone Day etc. are observed through plantation programmes, processions with placards, banners etc. to create awareness in environment protection and conservation. The College observed Swachh Bharat Abhiyan in which around 100 numbers of more saplings were planted within the College campus. The students initiated the process of protecting age old trees by tagging them and protecting the new saplings with Plant Guards. The Environmental Science Department of the College has declared the entire College as a 'No Plastic Zone'. Rain water is harvested and collected in a pond at the far end of the College playground. Non-biodegradable and electronic waste and toxic materials are regularly disposed of. Evidence of success: ? Planting and caring of trees is done in and around the campus. ? The College has turned lush green with gardens, lawns, flowers, shrubs and age old trees. ? The College has been declared as 'No Plastic Zone'. ? Disposal of wastes are done in a systematic way. Problems encountered and resources required: The main problem

in implementing this project is the lack of one's desire to shoulder the social responsibility towards the society and environment. Thus, there is a need for massive awareness amongst the College students who in turn can spread the message across all sections of the society. There lies however a severe fund crunch in organising such programmes pertaining to environmental issues. The issues however if dealt with in a more pragmatic manner can go a long way in addressing the issues and contributing more to the welfare of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.icvcollege.edu.in/igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Iswar Chandra Vidyasagar College was established on 22nd May, 1964. Concomitant with this event this college was the only farthest college lying in the far flung southern part of the State. The most people of the area have been illiterate and hapless migrants from erstwhile East Pakistan deprived from minimal standard of living. Standing on this juncture the College has come into its bare existence by the joint efforts of government and the visionary people of the locality. As per the vision statement of the college, main thrust area of Iswar Chandra Vidyasagar College has been to provide education to the rural students of the locality. Faculty members of the College are dedicated to fructify the principal vision into reality. To mention a few: • Students are provided with latest information in the areas of their studies and also given necessary study materials. The College library has a good collection of books and journals for their facilitation. • Limited numbers of ST and SC boys are given Hostel facility within the College campus. • The College has good facility for games sports and students have consistently given good performance in various sports discipline. • College students take part in various social activities under the umbrella of NSS and NCC, which include blood donation camp, plantation programme, anti-plastic campaign, different awareness programme, etc. These activities groom a holistic development of the students. Students passed out from the College often take admission in PG courses, D.El.Ed. and B.Ed. courses, and also take part in various competitive examinations and some of them get recruited successfully. Their successes away from this campus are laudable vis-a-vis their economic familial situations.

Provide the weblink of the institution

<http://www.icvcollege.edu.in/sites/default/files/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Extension of computer networking in all academic and administrative departments.
2. Providing safe drinking water facility within the College campus.
3. Opening of College Biotech club for the wellbeing of College stakeholders and local populace.
4. Organizing seminars, workshops, popular talks, for quality enhancement of faculty and student etc.
5. Organizing cultural and sports week.
6. Development of literary archive related to regional literature of Tripura within the College Library.