

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Iswar Chandra Vidyasagar College

1.2 Address Line 1

Sarasima

Address Line 2

Belonia

City/Town

South Tripura

State

Tripura

Pin Code

799155

Institution e-mail address

beloniacollege@gmail.com

Contact Nos.

03823222262

Name of the Head of the Institution:

Sri Jayanta Ray Barman

Tel. No. with STD Code:

03823222262

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Name of the IQAC Co-ordinator:

Dr. Gourab Roy

Mobile:

8974499288

IQAC e-mail address:

icvciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

Shall be available after registration

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/66/RAR/076 dated February21, 2014

1.5 Website address:

www.icvcollege.edu.in

Web-link of the AQAR:

http://www.icvcollege.edu.in/sites/default/files/AQAR2016-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	Score-71	2004	2009
2	2 nd Cycle	B	2.19	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

10/07/2012

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- | | | |
|-----------|---------|--------------|
| i. AQAR | 2014-15 | (31/01/2019) |
| ii. AQAR | 2015-16 | (31/01/2019) |
| iii. AQAR | 2016-17 | (31/01/2019) |
| iv. AQAR | _____ | (DD/MM/YYYY) |

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

Certificate Course : Kokborok

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The teachers were encouraged to use ICT based teaching learning process
- Students and faculties were encouraged to access e-resources and INFLIBNET
- Students were motivated to use library facilities more frequently for of their studies.
- Students guidance and counselling was done

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>The plan of action was determined keeping in mind the recommendations suggested by NAAC peer team of 2nd cycle re-accreditation during their visit in December 2013. Some of them are:</p> <ul style="list-style-type: none"> i) ICT based teaching learning process ii) Departmental seminars iii) Students counselling iv) Departmental Library Facility with model question bank 	<ul style="list-style-type: none"> i) Teachers are engaging classes in ICT enabled smart class room on regular basis ii) Various departments has conducted departmental seminars iii) Counselling is done through career counselling cell to the outgoing students iv) Some of the departments have already started providing departmental library facility to students and faculties with previous year question papers.

* Attach the Academic Calendar of the year as **Annexure - I**.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Encouraged the teachers of all the departments to fully utilise the smart classrooms for ICT based teaching learning process.
- IQAC has requested all the departments to grab the opportunity of accessing the smart classrooms consecutively.
- Library has been semi-automated for better performance.
- Encouraged the teachers as well as students to undertake field based studies.
- Departmental Seminar/ popular talks are conducted on regular basis
- All the departments are requested to set up departmental library. For this purpose college has provided bookshelf to some of the departments.
- Construction is ongoing for Girls' Hostel by Rural Development of Santirbazar division, Govt. of Tripura.
- Some of the departments have been provided with projectors, printer and other ICT Tools.
- Class rooms are provided with white fibre board to make the class dust free

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	06	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01			
Others				
Total	07	0	0	0

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: Elective option

Pattern	Number of programmes
Semester	06
Trimester	
Annual	06

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure: Annexure-II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is upgraded by affiliating University by forming a syllabus committee comprising senior faculty members of different colleges. From our college there are seven members in the syllabus committee. The last up gradation was done in 2014-15.

1.5 Any new Department/Centre introduced during the year. If yes, give details

Kokborok Elective course is introduced with intake capacity 100 nos. students

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	29	06	NIL	23

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year: Under the purview of Directorate of Higher Education, Govt of Tripura

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	04	02
Presented	02	10	02
Resource Persons	01	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers are motivated to switch over to ICT based teaching learning methods.
- In some departments ICT Based classes were taken regularly.
- Field excursions are encouraged for practical based subjects
- E-contents were supplied by various departments
- Training was provided to the students for writing OMR based answer sheet in the beginning of semester pattern as per new curriculum.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Students are trained for MCQ based question-answer (OMR scripts)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage: (2016-17)

Title of the Programme	Total no. of students appeared	No of students passed	Division				
			Distinction %	I %	II %	III %	Pass %
BA TDPH	235	222	1.35	22.97	75.68	-	94.47
BA TDP	296	268	-	2.62	97.38	-	90.54
B.SC TDPH	68	68	10.29	47.06	42.65	-	100
B.SC TDP	51	50	-	22	78	-	98.04
B.Com TDPH	12	09	-	-	100	-	75
B.Com TDP	20	17	-	-	100	-	85

*Pass declared **Refer Annexure- III** for graphical representation.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- A comprehensive monitoring is done to encourage innovative teaching learning methods
- To update oneself of the latest research etc. by attending workshops or seminars.
- Dissemination of information in the departmental meetings / TC Meetings
- Inviting academicians as guest speakers/ resource persons.
- Inter Departmental Quiz/ Seminars/ video demonstrations etc.
- To create environmental awareness among students.
- Remedial classes for the weaker section of the students.
- Parent Teachers meeting held on regular basis.
- Career Counselling of students initiated.

2.13 Initiatives undertaken towards faculty development: (2016-17)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	-	-	-
Technical Staff	04	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged the teachers to apply for minor and major research projects (MRP)
- Encouraged the teachers to organise seminars and workshops for enhancement and development of both the teachers and students.
- Encouraged the teachers to publish articles for journals and books.
- Encouraged the teachers to pursue Ph.D.
- Encouraged teachers to take membership in various academic bodies/societies.
- College authority has taken initiative to purchase various scientific instruments for strengthening research in various departments through NEC Funds

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03		-
Outlay in Rs. Lakhs		8.05		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	04	02
Non-Peer Review Journals		01	
e-Journals			
Conference proceedings	02	01	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					01
Sponsoring agencies					College/IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year: NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them -

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events: 120

University level State level
National level International level

3.22 No. of students participated in NCC events: 100

University level State level
National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
National level International level

3.24 No. of Awards won in NCC: 03 *

University level State level
National level International level

* 1st Position in 15th August Independence Day Parade 2016, District level.

* Champion in Kabaddi and Volleyball in Annual Training Camp 2016 organised by 13th Tripura NCC BN sponsored by Ministry of Defence, Govt of India.

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised Banamahotsav in the premises to make the students aware of environment preservation
- Conducted awareness campaigns on Blood Donation
- Organised blood donation camps to spread community feeling among students
- Swachh Bharat Abhiyan organised by NCC in the college premises and surrounding locality.
- Campaign and motivational programme on National Flag day celebration.
- Yoga Day celebration on 21st June 2017 on the occasion of "World International Yoga Day" by NCC cadets
- Produce and distributes handmade "Thonga" among the different shops of nearby market as a part of "Anti Polybag Campaign" initiated by NSS.
- Teachers participation as resource persons in various social outreach programme during NSS special camp in adopted village

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	34.64 acres			34.64 acres
Class rooms	58 nos			58 nos
Laboratories	20 nos			20 nos
Seminar Halls	03 nos			03 nos
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library is automated and stakeholders are using NLIST-INFLIBNET e-resources.

4.3 Library services: (2016-17)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34097	46,07,244	2125	5,74,285	36222	51,81,529
Reference Books	5165	7,53,526	586	1,46,583	5751	9,00,109
e-Books						
Journals	174	43655	96	7426	270	51081
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall): (2016-17)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	77	64	19	-	-	05	08	02
Added	-	-	-	-	-	-	-	01
Total	78	64	19	-	-	05	08	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet user training to teachers: one day workshop on Linux essential was organised for technology upgradation.
- Shifting to e-Governance tools.

4.6 Amount spent on maintenance in lakhs : No fund was allocated for maintenance purpose.

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The students were approaching the teachers concerned for information related to subjects or higher opportunities and the teachers were encouraged to help them through internet and e-resources.
- Spoken English tutorials were continued in this session also by the Department of English.
- Orientation programme and one day seminar on TDP/TDPH 6th semester project preparation and research methodology.

5.2 Efforts made by the institution for tracking the progression

- Feedbacks were initiated by IQAC to understand the nature of the support services.
- Students given lectures on Value education, legal awareness, environmental consciousness etc.
- Departmental meetings held on regular basis and ATR is prepared in some of the departments.
- Student's performance were recorded and documented by forming Merit register.
- Some of the departments were provided with internet connectivity

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3322			

(b) No. of students outside the state

0

(c) No. of international students

0

No	%
2048	61.65

Men

No	%
1274	38.35

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1429	548	718	799	01	3495	1407	517	737	661	00	3322

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for P.G. Entrance for the final year students.

No. of students beneficiaries

107

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career guidance is provided on regular Basis

No. of students benefitted

119

5.7 Details of campus placement: NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- One day Lecture on "Gender equity" was organised.
- Talk on "Beti bachao Beti Padhao"

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1794 (through Direct Benefit Transfer)	Direct Benefit Transfer
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives: NIL

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

05

- i) Blood Donation Camp
- ii) Plantation programme
- iii) Environmental awareness programme in adopted village.
- iv) Promoting Environmental awareness programme in Belonia Town through anti Polybag campaign
- v) Swachh Bharat Abhiyan

5.13 Major grievances of students (if any) redressed:

- **The need for a fully furnished canteen that would provide sufficient requirement of food for both the teachers and students was expressed.**
- **Students have demanded more books in the library on new syllabus.**
- **Demands for Parking Facility of students**
- **Demand for Mass Toilet for Boys and Girls**

Redressal:

- A canteen is being run in one of the room of the old building, funds from RUSA will be utilised to built a new canteen.
- Books are being purchased as and when need arises.
- Developed a parking shade
- Some of the Toilets are renovated.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To emerge as a centre of academic excellence, to constantly evolve, improve and update itself to be one up against the challenges of a swiftly changing environment and to create a cadre of innovative and prospective individuals by imparting quality education and amalgamating the modern scientific education.

6.2 Does the Institution has a management Information System

NIL

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum of the programmes running in the college is provided by the affiliating University and many senior faculty members of the college are involved with curriculum development committee (CDC) and Board of UG Studies of Central and State University.

6.3.2 Teaching and Learning

- Use of modern teaching aids: Audiovisual, ICT based techniques
- Excursion and educational tours: Hands-on training and exposures in relevant fields of the study.
- Students seminar/ group discussions
- Interdepartmental faculty exchange programmes
- Use of different models and soft-wares

6.3.3 Examination and Evaluation

- Monthly class tests
- Sessional / internal/Test examinations
- Viva-voice/ Assignments
- Term end Semester Examinations

6.3.4 Research and Development

- MRPs sanctioned from various funding agencies
- Students project work/field survey
- Training programmes for students
- Many teachers have published their research work in reputed Books and Journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The librarian was instructed to provide previous year questions to the students as per the new curriculum
- Students were also given access to BSNL-Broadband connection (NMEICT), and free Wi-fi zone declared.

6.3.6 Human Resource Management

- Well coordinated efforts of the faculty members and non teaching staff under the active leadership of the Principal for all round development of the Institution
- Faculty members are encouraged to become members of various internal committees to help in the college administrative affair.

6.3.7 Faculty and Staff recruitment

As the college is under Department of Education (Higher), recruitment of staff is done by DHE, Govt. of Tripura and College has no role in this process.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Admission of the students is done in accordance with University prescribed criterion and as per guideline of DHE, Govt. of Tripura.
- Soft-ware based admission process started for transparent and accurate admission process

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Fund for Poor Students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Self
Administrative	NA	NA	NA	NA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College is not autonomous and has got no scope for examination reforms as the matter is totally controlled by the affiliating University but regular class tests and internal examinations are conducted in the college to evaluate regular progress of the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Association plays vital role in academic and overall development of the institution.

6.12 Activities and support from the Parent – Teacher Association

Institution has conducted "Parent Teacher meet" in this academic session to promote its social responsibility towards the student's family and society.

6.13 Development programmes for support staff

Some supporting staff has been sent to other departments to gather knowledge regarding accounts and other administrative works

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Corridor campaign
- Floriculture
- NCC NSS volunteers frequently arranged for cleaning of the college campus
- Conservation of Electricity
- Polybag free environment

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Anti Ragging Cell
- Student seminar, group discussion and debate
- Preparing study materials and solved question bank for the students
- ICT and smart classes for students
- Formation of Guardian Forum
- Field based excursion for students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ATR is based on the recommendations laid by NAAC committee during their visit to ICV college for its 2nd cycle accreditation during December 2013.

Refer Annexure- IV

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice-1: Refer Annexure-V

Best Practice-2 Refer Annexure-VI

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Herbal garden- conservation of floral diversity
- Energy conservation and efforts for carbon neutrality
- Green movement initiated by the students

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Refer Annexure-VII

8. Plans of institution for next year

- Parent Teachers meet.
- Institutional seminars related to quality enhancement.
- Internal audit of Teachers by taking Students feedback.
- orientation programme for the support staff
- Orientation/Seminar for Research funding and innovations- for teachers
- Orientation Programme for Legal aspects associated with day to day activities- for students, Teachers and Non-teaching staff
- To provide laptop and reprographic facility to all of the department of the Institution.
- To provide separate departmental rooms for different academic departments.

Name: Dr. Gourab Roy

Gourab Roy

Name : Sri Jayanta Ray Barman


Jayanta Ray Barman

Signature of the Coordinator, IQAC

*Signature of the
Chairperson, IQAC*

_____*_*_*_____

Annexure- I

	<p>Government of Tripura</p> <p>ISWAR CHANDRA VIDYASAGAR COLLEGE</p> <p>Belonia, South Tripura District, Tripura -799155, India</p> <p>Web: www.beloniacollege.nic.in; Email: beloniacollege@gmail.com</p> <p>Tel. no.: 03823 224 988; Tel. & Fax no.: 03823 222 262</p>
<p>Established in 22nd May 1964 and Affiliated to Tripura University</p>	
<p>Recognized under section 2(f) and 12(B) of UGC and 2nd Cycle Accreditation and Assessment by NAAC as Grade B</p>	

Academic Calendar for 2016 - 2017

Odd Session (for 1st, 3rd and 5th Semester)

Purpose	Date & Information
Admission of First Semester	4 th July 2016 (Monday) to 13 th July 2016 (Wednesday)
Commencement of Classes	15 th July 2016 (Friday)
Induction Programme	18 th - 23 rd July 2016(Antiragging, Discipline, Value Education)
Freshers' welcome	03 th August 2016 (Wednesday)
First Internal Assessment	22 th August 2016 (Monday) to 30 th August 2016 (Tuesday)
Declaration of Result (FIA)	13 th September 2016 (Tuesday)
Second Internal Assessment	24 th September 2016 (Saturday) to 03 rd October 2016 (Monday)
Vidyasagar birthday Celebration	26 th September 2016 (Monday)
Pooja Vacation	07 th October 2016 (Friday) to 26 th October 2016 (Wednesday)
Classes begin after pooja Vacation	27 th October 2016 (Thursday)
Declaration of Result (SIA)	31 st October 2016 (Monday)
Annual Sports	01 st November 2016 (Tuesday)
Form fill-up for TU Semester Exam	02 nd November 2016 (Wednesday) to 17 th November 2016 (Thursday)
Semester Break	24 th November 2016 to 30 th November 2016
TU Semester Exam	01 st December 2016 to 31 st December 2016

Even Session (for 2nd, 4th and 6th Semester)

Purpose	Date
Commencement of Classes	16 th January 2017 (Monday)
First Internal Assessment	20 th February 2017 (Monday) to 28 th February 2017 (Tuesday)
NSS Special Camp	First week of March 2017
Declaration of Result (FIA)	16 th March 2017 (Thursday)
Second Internal Assessment	04 th April 2017 (Tuesday) to 12 th April 2017 (Wednesday)
Declaration of Result (SIA)	29 th April 2017 (Saturday)
Form fill-up for TU Semester Exam	02 nd May 2017 (Tuesday) to 17 th May 2017 (Wednesday)
Summer Vacation	12 th May 2017 (Friday) to 06 th June 2017 (Tuesday)
TU Semester Exam	01 June 2017 (Thursday) to 30 th June 2017 (Friday)
Distribution of admission form And receiving of filled-up form	From 2 nd week of June 2017 to 3 rd week of June 2017

FIA = First Internal Assessment; SIA = Second Internal Assessment

Annexure- II

- Students feedback were collected from the final year students on the basis of different teaching learning parameters such as subject knowledge, curriculum coverage, presentation skill, student motivation and coverage of syllabus.
- Data was analysed by expert committee.
- Reports were generated and distributed among the faculty members.
- Counselling was done to the faculties on the basis of the report.

Annexure- III

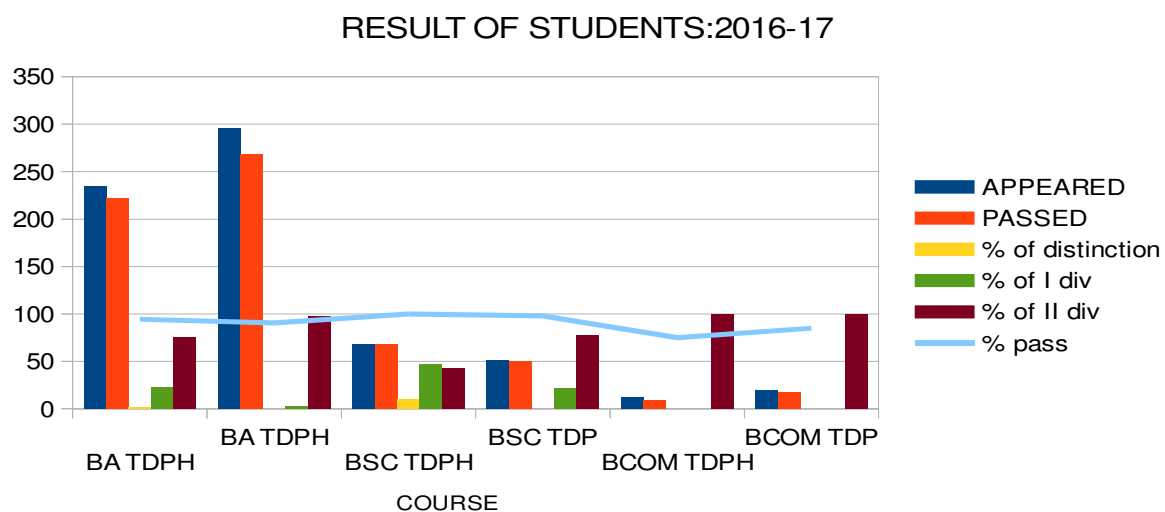


Figure: Comparative evaluation of results of students during academic session 2016-17

Annexure- IV

Action Taken Report (ATR) based on the plan of action

Plans for implementation as recommended by NAAC during their visit on December 2013	Action Taken Report (ATR)
Up gradation of library and related facility	<ul style="list-style-type: none"> ✓ Library automation work is at the verge of completion e-Granthalaya software is in full operation. ✓ Up gradation of existing reading room for students and teachers is in full swing ✓ Many Journals and periodicals were purchased ✓ Reprographic facility is provided to be for students and teachers.
Add-on courses	Permission is sought from Department of Education (Higher), Govt. of Tripura.
ICT based teaching and learning	For ICT based teaching and learning two smart classes is made available.
Faculty development activities	<ul style="list-style-type: none"> ➤ More number of teachers are encouraged for courses like Orientation, Refresher, Summer School and other training programme and in this academic session 10 teachers have done University Staff Training Programme. ➤ Teachers were encouraged to participate various workshops and seminars
Introduction of soft skill and communication skill among students	A two day workshop was organised from College authority for e- Governance and computer literacy exclusively for students of different department.
Career counselling and guidance cell	Career counselling cell organised different career guidance workshop.
Research activities	Teachers are motivated for research and developmental activities and as a result 03 research projects are ongoing. Proposal for seminar symposium is also submitted. Science forum has organised various quiz programme and Scientific popular lecture .
Total computerisation of college administrative affair	Most of the academic departments were given overhead projectors, computers, and printer etc.

<p>Developmental activities through IQAC</p>	<p>Recently IQAC has initiated the following process:</p> <ul style="list-style-type: none"> ✓ Awareness Programmes for students and teachers ✓ Organisation of seminar symposium ✓ Collection of Feed-back from the students regarding performance of department and individual teacher. ✓ Parent Teacher meeting for effective evaluation of performance of students and for holistic development of the academic activities. ✓ Career guidance workshop was organised in association with career counselling cell of the College.
<p>Sensitivity programmes for differently abled and visually challenged students</p>	<p>College is planning to operate such sensitization programme in future, presently planning is going on for purchase of few software like Jaws and Open Book Reader for visually challenged students.</p>

Annexure- V

Best Practice-1: Students initiative for environmental consciousness and green movement

- 1. Title of the practice: Green mission and Green campus movement**
- 2. Goal: To create Greener and safer Campus area**
- 3. Context:** Actually till now the college has taken up many green campus movement in the college premises over the years but it is restricted only to "Banamohotsav" but most of the trees planted could not survive owing to the lack of proper nurture and care. This time a noble initiative was taken to involve final semester students of all the streams to plant trees and plants and to look after the plant till they remain in the campus.
- 4. The Practice:** Final semester students from each department were instructed to plant a tree in the college campus and its surrounding area and a group of student volunteers were tagged and made stakeholders in tending and nurturing of saplings. This initiative was taken for the growth and survival of the planted trees to make the college campus an eco-friendly Eden.
- 5. Evidence of Success:**
 - **Lush Green campus area with a considerable number of rare plants and trees. The varieties have positive impact on local biodiversity and carbon neutrality.**
 - **A good number of important medicinal plants are available in the 'Herbal Garden'**
 - **More than 500 trees with different genera are available in the campus so this acts as a "local floral diversity hotspot"**
 - **Such lush green campus adds to carbon neutrality and carbon sequestration and acts like a oxygen bank for the local area.**
 - **Students became more nature friendly and became enthusiastic to plant trees in their own locality also.**

Annexure- VI

Best Practice-2

1. Title of the Practice: Industrial visit or excursion while a course of study

2. Goal: Present syllabus demand industrial visit for a college student and it will be made at least once during a course. We got only the theoretical knowledge while studying, Even though we studied practical subject too. The work on the job field is differing from what we studied; there only use the basic of our study. So we all need good training before that. The purpose of industrial visit is to get a basic knowledge about the work of industry, and to learn about it and think to modify our skill and ability to according to it.

3. The context: This is a very important aspect of education. The excursion and industrial visits add practical value to the student's theoretical education. These are very essential to ensure that the students all in touch with the practicalities of life which are hugely differing from what they actually have learned in their text books and the visit to industries also inspires many youngsters.

4. The practice: Recently our students visited many industrial area such as ONGC Tripura Power Company, Palatana, South Tripura, Manuvalley Tea Processing Center, North Tripura, Sate Fisheries Training Farm , Muhuripur, South Tripura, Hydro Electric Power Plant, Dambur, Gomati Tripura ,Medicinal Herbal Nursery, Trishna Wild life Sanctuary, South Tripura. That has inspired many of our students. This is another advantage of having these industrial tours in the middle of the course. Also, such tours promote social interaction between the students in a great way and break the monotony to reduce workload and releases stress level which help the students to be enthusiastic and perform better in their studies.

5. Evidence of success:

- **Students are now highly motivated to attend both theoretical and practical classes regularly .**
- **Attendance percentage has increased considerably.**
- **Teacher and students relation has become more vibrant**
- **A few students have started their own entrepreneurship**
- **Students perception regarding the course and practical aspects have changed completely and they find the theoretical classes more interesting.**

Annexure VII

SWOT Analysis

Strength:

- i) Young, well qualified and energetic faculty members
- ii) Good academic atmosphere
- iii) Eco-friendly, Pollution free, lush green college campus
- iv) Maintenance of cordial relation between teaching, non-teaching staff and students

Weaknesses:

- i) Teacher –student ratio is not favourable due to acute shortage of teaching staffs in all subjects
- ii) The College has no autonomy in academic and examination reforms
- iii) Non availability of a functional auditorium
- iv) Shortage of class rooms specially for the Arts students
- v) Irregular Internet connectivity

Opportunities:

- i) College has substantial potential for expanding its educational and social activities by introducing innovative changes in teaching learning, evaluation, expansion in library resources, open source study materials, modern laboratory facilities with the support of qualified teachers as well as supporting staffs.
- ii) If proper infrastructure and laboratory facilities are provided by the authority then the college has favourable atmosphere for research and development.

Threats:

- i) Acute shortage of teachers in most of the departments
- ii) Shortage of adequate number of laboratories
- iii) Non availability of requisite number of guest and technical faculties
- iv) Non availability of trained library staff
- v) Being a government college the Institution faces a number of financial, administrative and academic bindings.

Annexure VIII

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
